


COURSE MODALITY PARADIGMS



Technology-Enhanced Face-to-Face Paradigm

Less than 10% of in-class time is conducted online or via technology



Digital Content Approach

Course documents and resources posted online for reading, listening, or viewing



Digital Interaction Approach

Online forums, collaborative projects (Google docs, slides, forms), mobile apps



Digital Assessment Approach

Quizzes, papers, projects submitted online for digital (paperless) grading



Blended PARADIGM

10-90% of in-class time is conducted online or via technology



Convenience Approach

Class time diminished to provide greater flexibility for learners



Modality Strengths Approach

Course design based on the respective strengths and weaknesses of each modality



Flipped Classroom Approach

Instructional material delivered online / class time focused on application and integration



ONLINE PARADIGM

More than 90% of in-class time is conducted online or via technology



Fully Online Approach

All instruction, coursework, and support provided online



Online Approach with Local Support

Instruction and coursework provided online with limited local support



Online Approach with Mentorship

A separate mentorship track developed, either locally or at a distance

Programs can include courses drawn from more than one paradigm.